



## Dandenong Market Activities

The activities listed below are just some ideas that can be undertaken in the classroom depending on your year level, interests and focus, before or after your visit to the Market.

### English:

- Complete a story map of the journey of fresh produce
- Read signs that might be found at the Market
- Start a shopping list and find everything at the Market.

### Speaking and Listening:

- Debate the place of Markets v's supermarkets and convenience stores
- Interview a stallholder
- Show and tell - with purchases from the Market.

### Maths:

- Money, shopping, buying and selling and giving change
- How much did you spend at the Market, what did you buy and how much change did you receive?
- Measurement - create a timeline of 'a day in the life of the Market' OR the history of the Market
- Discuss the various measurements used for items for sale, e.g., Kg's
- Data - graph the favourite items for sale.

### Writing:

- Try a 'Shape Poem' in the shape of a fruit or vegetable
- Write a story about a day in the Life of the Market
- Write a recount of your visit to the Market
- Design signs for the Market or for a particular stall that you visited
- Write an A-Z list of items you can buy at the Market
- Write an interview that you could give to a stallholder or Market visitor.

### Science/Food:

- Make a class recipe book using food that you purchased or saw at the Market
- Set up your own Market day at your school
- Purchase ingredients from the market and make some simple recipes at school

- Discuss healthy food and eating – what foods did you see at the Market that were healthy options
- Sense – what did you hear, touch, smell and taste.

#### **SOSE**

- Research the history of the Dandenong Market
- Research Markets in Victoria and Australia, Where are they held, what types of Markets can you visit, i.e. farmers, second hand,
- Develop a business plan for a hypothetical stall – what would your costs and returns be?
- Explore other forms of shopping, i.e. supermarket, online, large centres and compare the similarities and differences
- Discuss occupations of different stallholders, i.e. butchers, fishmonger, retailer
- Research Dandenong, the population and the contribution different cultures bring to the local community.
- Source different products you can purchase at the market and explore where they are grown.
- Explore local v's imported produce

#### **Art**

- Design a logo for the Market
- Make a collage or poster representing what you saw at the Market
- Sketch your favourite part of the Market
- Design a sign for a stallholder.

#### **Consider extending your visit to the Market with visits to:**

- Heritage Hill Precinct
- Dandenong Library
- Drum Theatre
- Afghan Precinct
- Little India Precinct

#### **Useful links & Websites**

Melbourne Wholesale Market - [Marketfresh.com.au](http://Marketfresh.com.au)

City of Greater Dandenong - [www.greaterdandenong.com](http://www.greaterdandenong.com)

Drum theatre - [www.drumtheatre.com.au](http://www.drumtheatre.com.au)